



Person Specification – Sports Coach

Criteria	Essential	Desirable
Education Training Qualification Certification	<ul style="list-style-type: none"> • Appropriately numerate and literate as evidenced by qualifications • Hold a minimum NGB Level 2 coaching certificate • Driver's Licence • Enhanced DBS Certificate 	<ul style="list-style-type: none"> • First Aid Qualification • Higher level coaching qualifications in a variety of sports such as: cricket, football, rugby and athletics • Experience of refereeing in a range of sports
Sports Background	<ul style="list-style-type: none"> • Have been involved in sports on a personal level • Passionate and knowledgeable about a wide range of sports 	<ul style="list-style-type: none"> • Have competed in a wide range of sports, particularly: football, rugby, hockey, netball, cricket, athletics
Teaching Experience	<ul style="list-style-type: none"> • Knowledge of how to support children's learning in a junior school • Be able to plan a range of innovative coaching sessions and programs • Able to evidence teaching or coaching of others • Able to deliver lessons effectively including knowledge of behaviour management techniques • Set up & deliver high quality sports coaching sessions and programs • Can evidence engaging and motivating relationships with others, especially children • Able to demonstrate strong organisational skills • Can demonstrate commitment to extra-curricular activities 	<ul style="list-style-type: none"> • Experience of working with primary school children • Experience of teaching the national curriculum and developing schemes of work • Experience of teaching children • Able to evidence impact on children's learning outcomes as a result of teaching • Experience of working with a range of children with differing needs • Experience of coaching and developing others' teaching • Experience of having organised matches, events, tournaments
Professional and personal qualities	<ul style="list-style-type: none"> • Active team member able to lead by example • Committed to the wider life of the school • Able to inspire young people to live an lead active lifestyles • Innovative, imaginative and have initiative • Constantly seek ways to improve • Have the ability to inspire students and staff • Have a sense of humour • Be keen to develop personally • Effective communicator in both written and spoken form 	<ul style="list-style-type: none"> • Experience of managing parental communication
Interests	<ul style="list-style-type: none"> • Has interests out of school and an enthusiasm for life 	<ul style="list-style-type: none"> • Brings personal interests and enthusiasms to the school community